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JC Schools 2nd Grade Social Studies Yearly Standards

Unit	Overarching Standards (DESE State Priority)	JC Schools Priority Standards	JC Schools Supporting Standards
Unit 1 Government <i>20 Lessons</i>	2.TS.7.A.a Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.	2.PC.1.C.a Examine how individual rights are protected within a community. 2.PC.1.F.a Describe the importance of the Pledge of Allegiance.	No supporting standard alignment.
	2.TS.7.B.a Use visual tools and informational texts to communicate information.	No priority standard alignment.	2.GS.2.D.a Identify and explain the concept of branches and functions of government. 2. PC.1.D.b List the consequences of citizens not actively participating in their communities. 2.PC.1.F.b Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials.
	2.TS.7.D.a Share research about a social studies' topic.	No priority standard alignment.	2.PC.1.D.a Analyze how being an active and informed citizen makes a difference in your community.

	2.TS.7.E.a Develop supporting questions about social studies' topics, with assistance.	2.GS.2.C.a Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making.	2. PC.1.B.a Explain and give examples of how laws and rules are made and changed within a community.
	2.TS.7.E.b Describe a process to answer those questions.	2.RI.6.B.a Demonstrate a peaceful resolution to a dispute.	No supporting standard alignment.
Unit 2 Exploring Different Cultures <i>20 Lessons</i>	2.TS.7.A.a Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.	2.H.3.A.a Compare the culture and people in our community across multiple time periods.	No supporting standard alignment.
	2.TS.7.A.b Select and use artifacts to share information on social studies' topics.	2.H.3.B.a Compare and contrast the changing habitats, resources, art and daily lives of Native American people in regions of the U.S.	2.RI.6.A.a Compare the cultural characteristics of regions in the state.
	2.TS.7.C.a Explain the difference between fact and opinion in social studies' topics.	2.RI.6.C.a Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales.	No supporting standard alignment.
	2.TS.7.E.c Discuss types of sources that would be helpful in exploring social studies' questions.	No priority standard alignment.	2.RI.6.D.a Describe how regions commemorate cultural heritage.

Unit 3 Economics <i>12 Lessons</i>	2.TS.7.B.a Use visual tools and informational texts to communicate information.	2.E.4.A.b Demonstrate how people use money to buy and sell goods and services.	2.E.4.A.a Describe consumption and production and the relationship to goods and services within your region.
	2.TS.7.D.a Share research about a social studies' topic.	No priority standard alignment.	2.E.4.A.d Explain the relationship of income, labor, and wages.
	2.TS.7.E.a Develop supporting questions about social studies' topics, with assistance.	No priority standard alignment.	2.E.4.A.c Demonstrate how people barter to exchange goods and services.
	2.TS.7.E.b Describe a process to answer those questions.	2.E.4.B.a Describe a personal cost-benefit situation.	No supporting standard alignment.
Unit 4 Inventors That Influenced Our Nation <i>8 Lessons</i>	2.TS.7.B.a Use visual tools and informational texts to communicate information.	2.H.3.C.a Describe the contributions of inventors or pioneers in their field who influenced progress in our nation.	No supporting standard alignment.
	2.TS.7.C.b Explain the concept of point of view in social studies' topics.	No priority standard alignment.	2.PC.1.E.a Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation.
Unit 5 Geography <i>20 Lessons</i>	2.TS.7.B.a Use visual tools and informational texts to communicate information.	2.EG.5.B.a Name and locate the regions in your community. 2.EG.5.F.b Identify examples of different regions in Missouri.	2.EG.5.A.a Read and construct maps with title and key. 2.EG.5.A.b Identify the properties and use of different types of maps for a variety of purposes.

			2.EG.5.B.b Name and locate regions of the world. 2.EG.5.C.b Identify and describe physical characteristics of the student's region in Missouri.
	2.TS.7.C.b Explain the concept of point of view in social studies' topics.	2.EG.5.F.a Define the concept of regions as places which have unifying political, physical, or cultural characteristics.	2.EG.5.F.c Describe why people of different groups settle more in one place or region than another.
	2.TS.7.D.a Share research about a social studies' topic.	No priority standard alignment.	2.EG.5.E.a Describe different types of communication and transportation and identify their advantages and disadvantages.
	2.TS.7.E.a Develop supporting questions about social studies' topics, with assistance.	2.EG.5.E.b Describe how transportation and communication systems have facilitated the movement of people, products, and ideas.	No supporting standard alignment.
	2.TS.7.E.b Describe a process to answer those questions.	No priority standard alignment.	2.EG.5.G.a Explain how geography affects the way people live today.
	2.TS.7.E.c Discuss types of sources that would be helpful in exploring social studies' questions.	No priority standard alignment.	2.EG.5.C.a Identify and describe physical characteristics of the world. 2.EG.5.C.c Describe human characteristics of the student's region in Missouri.